

The World Museum Mining

Pre-Visit Discussion

Before you visit the World Museum of Mining discuss what the students think life may have been like in Butte in the 1890s.

Topics of conversation can include:

School – What size were the schools? How many classrooms did the schools have? How many students may have attended one school?

Entertainment – What did people do for entertainment? What games do they think students played?

Stores – What type of stores do the students think were in Butte during this time? What types of things did the stores sell? What was the inside design of the stores?

Occupations – Mining wasn't the only job in Butte in the 1890s. What other jobs do the students think people may have done?

Housing – What types of houses did people live in? Were the streets crowded? Or, was housing spread out?

Let's not forget modern conveniences – indoor plumbing, electricity, transportation.

Life as a kid – Did the children have a lot of free time? Did they have a bunch of “designer” clothes? Did they have a room full of toys?

Clothes – What type of clothes did people wear in Butte during the 1890s? Do the students think there were a lot of cowboys?

Population - How many people may have lived here in the 1890s?

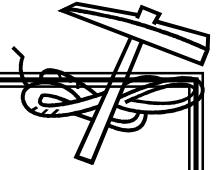
After the discussion, have the students draw what they imagine life was like in Butte during the 1890s.

Post Visit Discussion

Revisit the topics discussed before visiting the museum. How have your ideas changed? What ideas remain the same? Compare life in the 1890s to life today.

Would you like to have lived during the 1890s in Butte, MT?

Draw what you think life may have been like in Butte, MT
in the 1890s.



A large, empty rectangular frame with a double-line border, intended for drawing a scene from life in Butte, MT in the 1890s.